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Aligning Theory and Assessment of Reading Fluency: Automaticity, Prosody, and Definitions of Fluency
Melanie R. Kuhn, Paula J. Schwanenflugel, Elizabeth B. Meisinger, Betty Ann Levy and Timothy V. Rasinski

Reading Research Quarterly
Vol. 45, No. 2
(April/May/June 2010), pp. 230-251 (22 pages)
Published by International Literacy Association and Wiley

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Aligning Theory and Assessment of Reading Fluency: Automaticity, Prosody, and Definitions of Fluency

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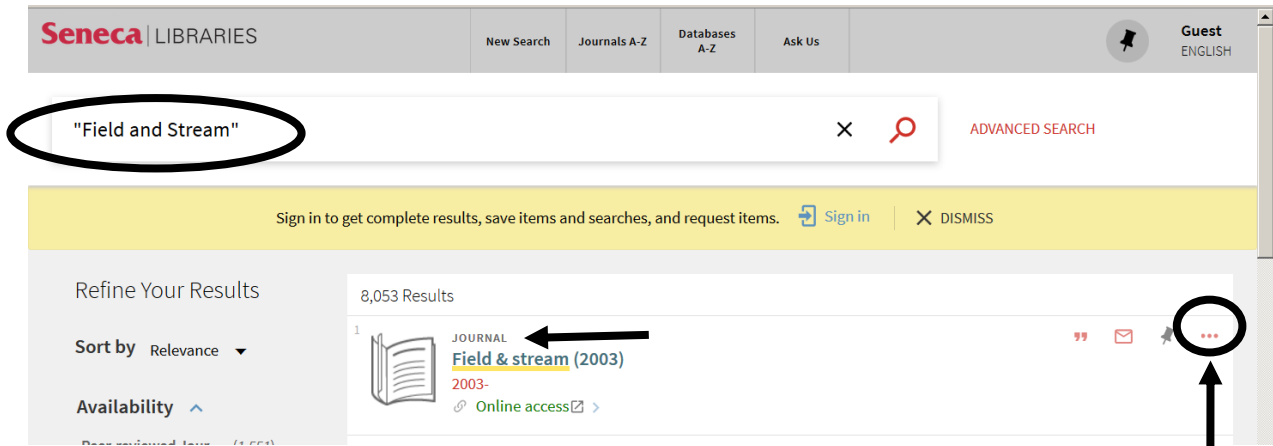
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OBTAINING PERSISTENT LINKS TO PERIODICAL TITLES

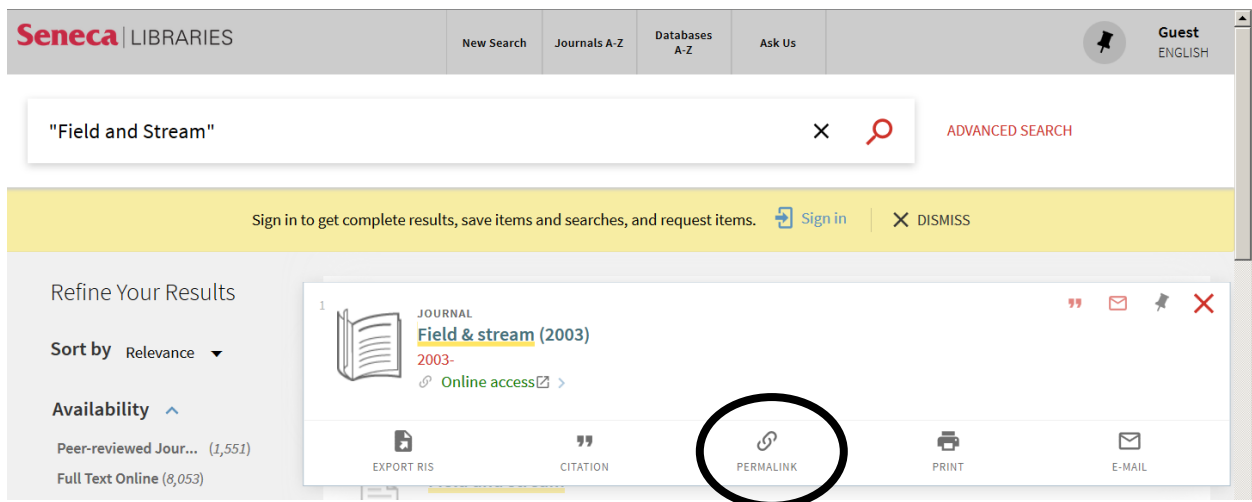
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(...continued...)

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